



Dr. Edward Fitzgerald Elementary School

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116(b)[1])?

Parents are notified of the Title I, Parent and Family Engagement Policy, in both English and Spanish, using a variety of methods that include: School Website, SSC Meetings, Parent Workshops/Meetings, and Student/Parent Handbook.

The Title I, Parent and Family Engagement Policy is made available to the local community by posting a copy on the School Website and having a copy available in the office for review.

The Title 1, Parent and Family Engagement Policy is reviewed during the School Site Council meetings and updated as needed to reflect the current needs of the parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Back to School Night
- Coffee with the Principal
- Family Literacy/Math/Science Nights
- Open House
- Parent Workshops

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

The annual meeting to inform parents about Title I, Part A requirements are held during Back to School Nights and during at least one parent meeting/workshop.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below :

- Meeting alternate between morning and evening for Coffee with the Principal
- Family Engagement Nights
- SSC/ ELAC/ AAPAC meetings held during the morning and afterschool
- Parent Workshops held during the regular school day and post school hours

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- SSC/ ELAC/ AAPAC
- Back to School Night
- Coffee with the Principal

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

- Website
- Blackboard and Remind (Phone and Text Messaging Services)
- Posted in and outside school grounds
- Electronic Marquee
- Flyers

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Back to School Night
- Parent/ Teacher Conference
- Parent Workshops

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- SSC/ ELAC/ AAPAC Meetings

- Coffee with the Principal
- Parent Surveys

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Bring Parents to School Days
- Parent Workshops
- Family Engagement Activities
- Parent Advisory Groups

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Back to School Nights
- Parent/Teacher Conferences
- Parent Workshops

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Footsteps2Brilliance
- Parent Workshops
- Family Engagement Seminars
- Parent Conferences

With the assistance of Title I, Part A parents , the school educates staff members in the value of parent contributions , and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Staff Meetings
- Professional Development
- Professional Learning Communities
- Leadership Team Meetings

The school coordinates and integrates the Title I, Part A parental involvement program with

other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Parent Summit
- District Parent Involvement Center

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- All school correspondence is distributed in both English and Spanish
- Posted on School Website with ability to change languages
- Interpreters are available at all school functions for parents.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Parent Workshops
- Family Engagement Opportunities

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the Dr. Edward Fitzgerald Elementary School on September 3, 2020 and will be in effect for the period of the entire 2020-2021 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: September 3, 2020.

Tina Lingenfelter, Principal
Signature of Authorized Official

Date: September 3, 2020

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